# Supporting Breastfeeding and Lactating Student Parents

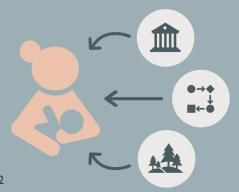
Strategies for Equity on US Campuses

#### **Problem Statement**

How can we overcome common barriers and resource constraints to create an institutional climate that is supportive of lactating students on college campuses?

### Policy, Systems, and Environmental Approaches

- PSE approaches dismantle barriers & build environments where breastmilk feeding can be the default option 1
- Key drivers of success: understand unique community barriers and utilize internal & external connections 1
- Understanding and leveraging political capital in higher education is crucial for successful lactation support campaigns <sup>2</sup>



## **Support Works!**

Mothers in a workplace lactation program are more likely to start breastfeeding <sup>3</sup>

Mothers with access to pumping space are more likely to breastfeed after return to work

Mothers with adequate breaks and space are more likely to breastfeed exclusively at 6 months 5

Mothers who can pump privately breastfeed for more than those without private space 5

## The STEPs to Effective Lactation Support 6

- **Support** from colleagues, instructors, and administrators. This includes facilitated peer support, visible role models, and enforceable anti-discrimination policies.
- Time to express milk or nurse. Most mothers find 2-3 breaks in 8 hours to be adequate, but students may require accommodation for classes over 2 hours.
- Education through classes, a lending library of books, or access to a certified lactation professional.
- **Place** to breastfeed and pump that is not a bathroom, and that meets the standards set out in the Fair Labor Standards Act (FLSA) and Affordable Care Act (ACA).

#### Call to Action

- Learn your university structure & student needs
- Build lasting partnerships between departments
- Incorporate lactation services into existing systems
- Robust policy solutions are vital know your rights!

Consult relevant federal statutes for students and employees

ACA

Title IX

FLSA

**PUMP Act** 

Stay connected to this continuing effort!



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  4. García-Fragoso, L., Medina, M., & Ortiz, N. (2012). Boletin de la Asociacion Medica de Puerto Rico, 104(1)
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